

Barry Foster LEARNING FRAMEWORK (PSYC1300 11231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 11231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Barry Foster 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 11231S) No. of responses = 1



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=2 were clear. md=250 dev.=0 2 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=2 md=2 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av.=2 md=2 50 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=3 md=3group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of 100 strongly disagree strongly agree av.=2 md=2 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 av.=3 strongly disagree strongly agree methods (examples: group discussions, student md=3presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=3 assignments. md=350 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	100%	0% 4	0% 5	strongly agree	n=1 av.=3 md=3 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	<b>0%</b> 3	100%	0%	strongly agree	n=1 av.=4 md=4 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	50	0%	0%	100%	0% 4	0% 5	Very Satisfied	n=1 av.=3 md=3 dev.=0
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	100%	0% 4	0% 5	Very Likely	n=1 av.=3 md=3 dev.=0
7	Student Demographics:									
7.	Student Demographics:									
	Student Demographics:  How many credits have you completed toward your degree.	ree or certific	ate?							
	How many credits have you completed toward your degr	ompleted credits	ate?						100%	n=1
	How many credits have you completed toward your degree of 20 - 30 cc 31 - 60 cc	ompleted credits	ate?						0%	n=1
	How many credits have you completed toward your degree of 1 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	ate?						0%	n=1
	How many credits have you completed toward your degree of 1 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits	ate?						0%	n=1
	How many credits have you completed toward your degree of the complete of the	ompleted credits ompleted credits ompleted credits	ate?						0%	n=1
	How many credits have you completed toward your degree of the second of	ompleted credits ompleted credits ompleted credits	ate?						0%	n=1 n=1
	How many credits have you completed toward your degree of the second of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits	ate?						0% 0% 0%	
	How many credits have you completed toward your degree of the state of	ompleted credits completed credits completed credits completed credits completed credits completed credits completed credits							0% 0% 0% 0%	
	How many credits have you completed toward your degree of the state of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree of the second of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							0% 0% 0% 0% 0% 100%	
7.1)	How many credits have you completed toward your degree of the state of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)							0% 0% 0% 0% 0% 100%	
7.1)	How many credits have you completed toward your degree of the state of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time) ess credit hours 6 - 8 credit hours							0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	n=1
7.1)	How many credits have you completed toward your degree of the state of	ompleted credits ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)							0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	n=1

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=1
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	100%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=1
No	100%	

# **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Time management
- 6.2) What changes would you recommend that would improve this course?
- The teachers way of explaining
- <sup>6.3)</sup> Any further, constructive comments?
- No